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Deutscher Olympischer SportBund

2nd International Workshop for Coaching Excellence

Venue
Maritim Hotel
Cologne
Heumarkt 20
50667 Köln
Germany

Date
27. - 29.04.2011

Accomodation
Maritim Hotel
Cologne

More Information and Registration
www.iwce.eu

Gefördert durch:
Bundesministerium des Innern
aufgrund eines Beschlusses des Deutschen Bundestages

„Pathways to Coaching Excellence“

27. - 29.04.2011
Maritim Hotel Cologne

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2nd International Workshop for Coaching Excellence

Key Issues to be addressed in the Development of Coaching as a Profession

Frank Dick (UK) /

Miguel Crespo (ICCE) /

Wolfgang Killing (DLV Germany)

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SPORT AND DEVELOPMENT
INTERNATIONAL CONFERENCE
MAGGLINGEN · SWITZERLAND · 16th–18th FEBRUARY 2003

The Magglingen Declaration

Magglingen, 18th February 2003

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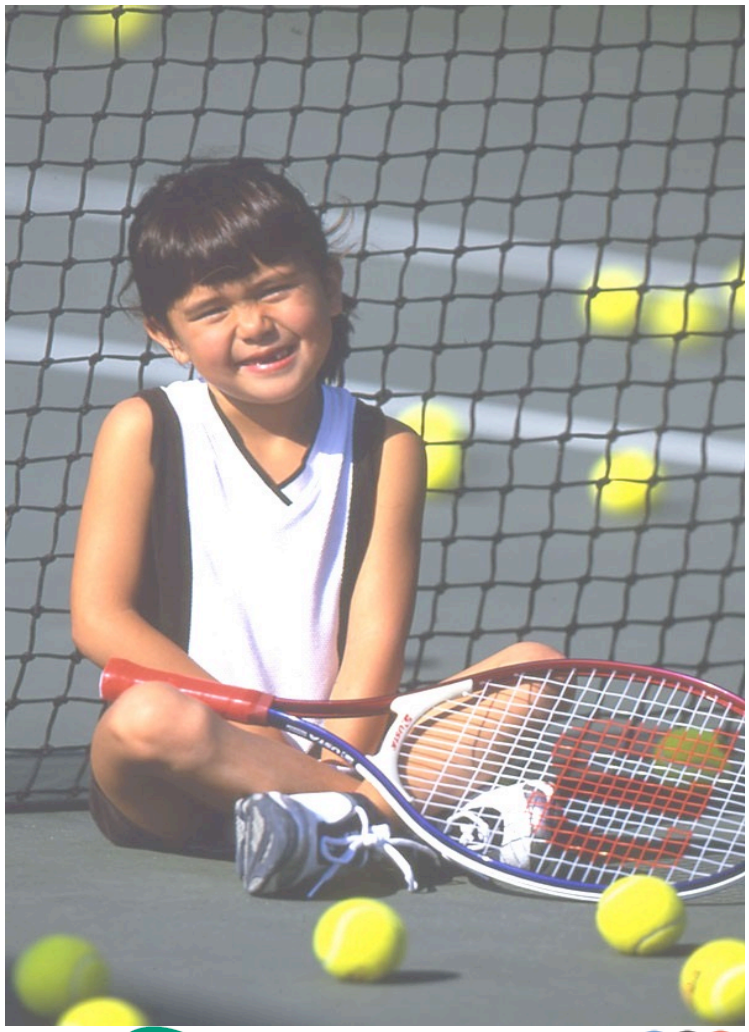
MAGGLINGEN · SWITZERLAND · 16th–18th FEBRUARY 2003

The Magglingen Declaration

- This declaration represents our commitment to sport and development.

- While accepting the diversity of sports, we believe it is a human right and an ideal learning ground for life's essential skills.We acknowledge the possibilities and values sport offers, and declare that:



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The Magglingen Declaration

- Sporting activity can improve people's physical and mental health at a low cost, and is essential for development.
- Making physical education and sports a part of the schooling system helps kids perform better, and improves their quality of life.
- Play and recreation can help to heal emotional scars, and overcome trauma for people in situations of conflict, crisis or social tension.

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- Local sports is the ideal place for bringing people from all walks of life together, and help to build societies.
- Sport can help to overcome barriers of race, religion, gender, disability, and social background.

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- Sport is effective when practiced free of drugs or doping, in a fair way, with respect, and including everyone.
- By committing to ethical practices, the sports goods industry adds value to its products, and helps to build society in a positive way.

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- Partnership between the sports world, media, and development workers will boost understanding of the contribution sport can make to sustainable development.

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- All this can be achieved by making sport an important part of national and international development work.
- Therefore, we call upon governments, United Nations agencies, sports federations, the sports goods industry, media, businesses, NGOs, and ordinary people, to contribute to sport for development.

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The Magglingen Declaration

First step in our commitment to create a better world through sport

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ENSSEE
European Network of Sport Science, Education & Employment

Convention for the Recognition of Coaching Competence and Qualifications

Rio Maior, Portugal,

September 22, 2007

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ENSSEE
European Network of Sport Science, Education & Employment

1. Coaches play a central role in providing sport experiences for sportspeople of all ages and skill levels.
2. To fulfil their role, coaches must have appropriate competence and training, taking into account the target group(s) with whom they are working
3. Coaches are expected to be as concerned with the well being of the sportspeople as they are with optimising performance.

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4. Coaches should respect the rights, dignity and worth of every sports participant, and treat everyone equally, regardless of sex, ethnic origin, religion or political conviction.
5. Coaches are expected to work in an open and co-operative manner with all individuals responsible for the welfare and performance development of the sportspeople.
6. Coaches should develop and maintain a high standard of training; their action, whilst conducting training sessions, should reflect scientific knowledge and current expertise.

7. Scientific principles should be applied in every level of coaches' training.
8. Responsibilities and professional competence should gradually build up from the initial levels of coaches' qualification to the final ones.
9. All coaches should hold a coaching qualification that is recognised by the national competent authority and the relevant federation.

10. The framework for the recognition of coaching competence and qualifications as proposed by the European Coaching Council in the Review of the 5-Level Structure is the European recognised reference point for the period 2008-11. During this period, a revised framework for the Recognition of Coaching Competence and Qualifications will be developed.

ENSSEE
EUROPEAN NETWORK OF SPORT SCIENCE, EDUCATION & EMPLOYMENT

11. As part of the development of the Revised Framework the establishment of a formal review mechanism will be investigated to provide a basis on which prior learning and current competence can be recognised and where coaching qualifications can be reviewed against the ECC framework.

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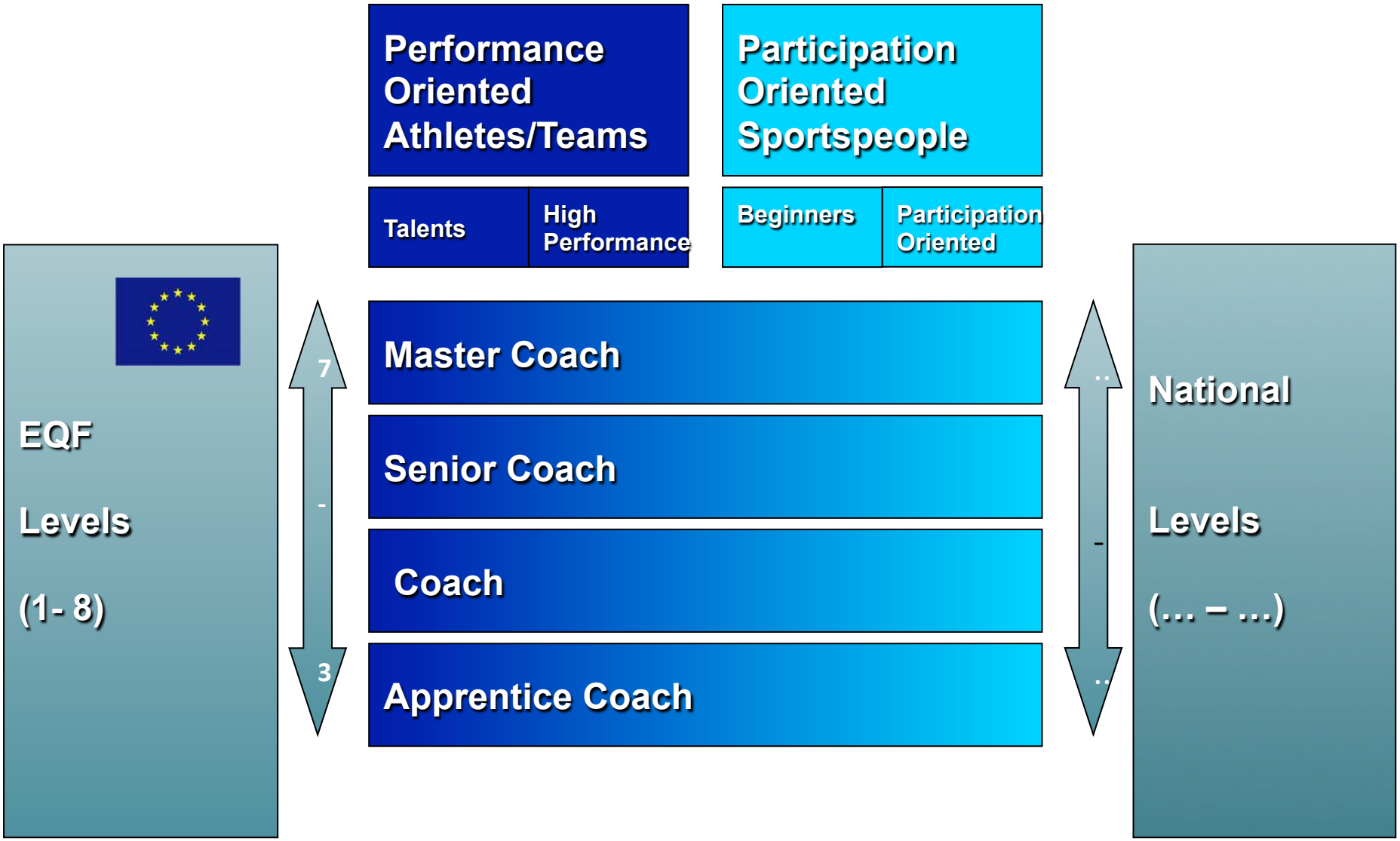
12. As part of the development of the Revised Framework consideration should be given to the establishment of a licensing system that will have international recognition and currency.

13. Each participating agency in the convention will undertake to use the review of the Framework as a reference point for their work and to contribute to the further improvement of the Framework between 2008 and 2011. The convention is not legally binding and is without prejudice to the positions taken by each sport and national authority on the final Revised Framework.

This document was signed in September 2007 in Rio Maior/ Portugal by 28 agencies active in the field of coach education.

Coaching roles and domains



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Sports Coaching
Definition

"the guided improvement of a sportsperson in one single sports discipline during the various identifiable stages of their sports career"

(ECC, 2008)

Profession Definition

- Any type of work which needs special training or a particular skill, often one which is respected because it involves a high level of education (Cambr.)
- A type of job that needs special training or skill, especially one that needs a high level of education (Oxf.)

Profession
Definition

- Occupation requiring special training (Engl. Dic.)
- Occupation:
  - An activity that serves as one's regular source of livelihood; a vocation.
  - A person's usual or principal work or business, esp. as a means of earning a living

Profession vs Occupation

- Interchangeable
- Minor diferences
- An **occupation** becomes a **profession** when a person becomes masterfully skilled in their area of expertise.

Criteria that define a profession

- Recognized by institutional authorities as existing as a profession.
- An occupation that requires specialized and technical knowledge.
- An occupation that has some sort of commitment to service to society, or work for the sake of the betterment of civilization.

Criteria that define a profession

- An occupation that is self-organized:
  - with members of the profession establishing a hierarchy or governing body that makes decisions related to:
    - who is included within or excluded from the profession,
    - what training and experience is required in order for someone to join the profession, and
    - what standards of competency are used to define and evaluate skills used by the profession.

Criteria that define a profession

- Professions are to some degree self-governing and have control over their own affairs.

Criteria that define a profession

- An occupation that has codes of practice and ethical standards dictating how the profession must be practiced, and what society and clients should be able to expect from the professionals.

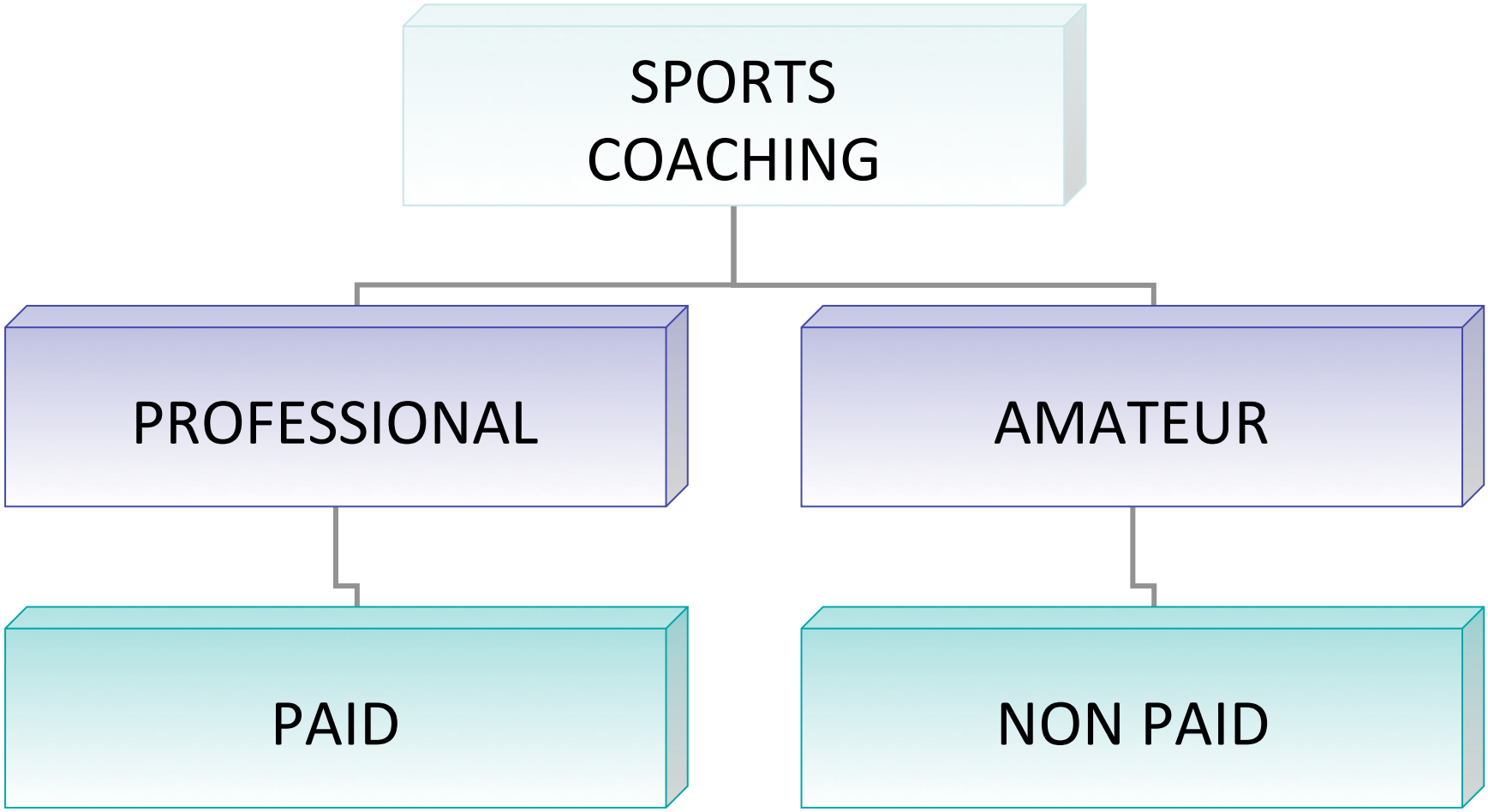
Criteria that define a profession

- Professions usually secure privileges and rights. That is, they work to ensure that only members of a profession are allowed to do certain things.

Standards that define professions

	COACHING	
	YES	NO
THEORETICAL KNOWLEDGE		
AUTONOMY		
SERVICE MISSION		
ETHICAL CODE		
PUBLIC SANCTION		
FORMAL TRAINING		
CREDENTIALING		
SENSE OF COMMUNITY		
PROFESSIONAL ASSOCIATION		
SINGULAR OCCUPATION CHOICE		

Too Simplistic?



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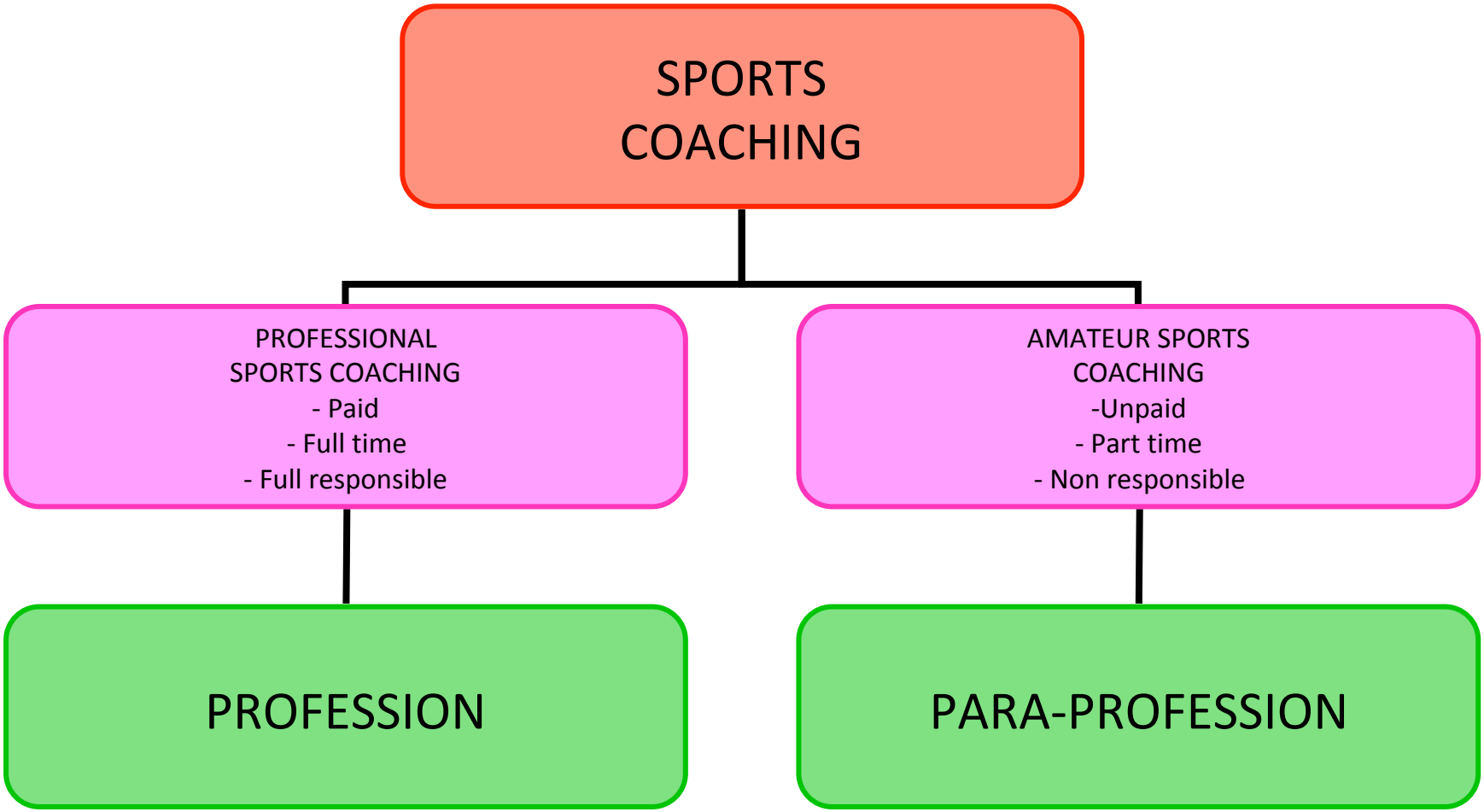
Sports Coaching

	Assistant coach	Coach	Senior coach	Master coach
Need Education?				
Need Certification / License?				
Degree of Responsibility?				
Receive Payment?				
Degree of Involvement?				

Option



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A revised paradigm?

(South African Sport Confederation and Olympic Committee, 2010)

Pre-coaching

- These roles will **support assistant coaches and coaches in children's and participation domains**. Played by **parents or young adult**. **Voluntary** and provide an important pathway into coaching. Subject to **basic safety and child protection guidelines** and should operate under the supervision of a qualified Coach.

Coaching (Para-professional)

- **Assistant Coach and Coach** roles that are carried out on a **volunteer basis**. **Minimum standards** in relation to safety; child protection and qualifications apply. Coaches to **register** with their national federation and to comply with a **Coaches Code of Ethics and Good Practice**.

Professional coaching

- Coaches who are **paid in any coaching capacity** and **senior and master coaches** across the four coaching domains, whether in a paid or volunteer capacity. M**inimum standards** for safety; child protection and qualifications. L**icensing** and adherence to **Professional Coaches Code of Ethics and Good Practice**.

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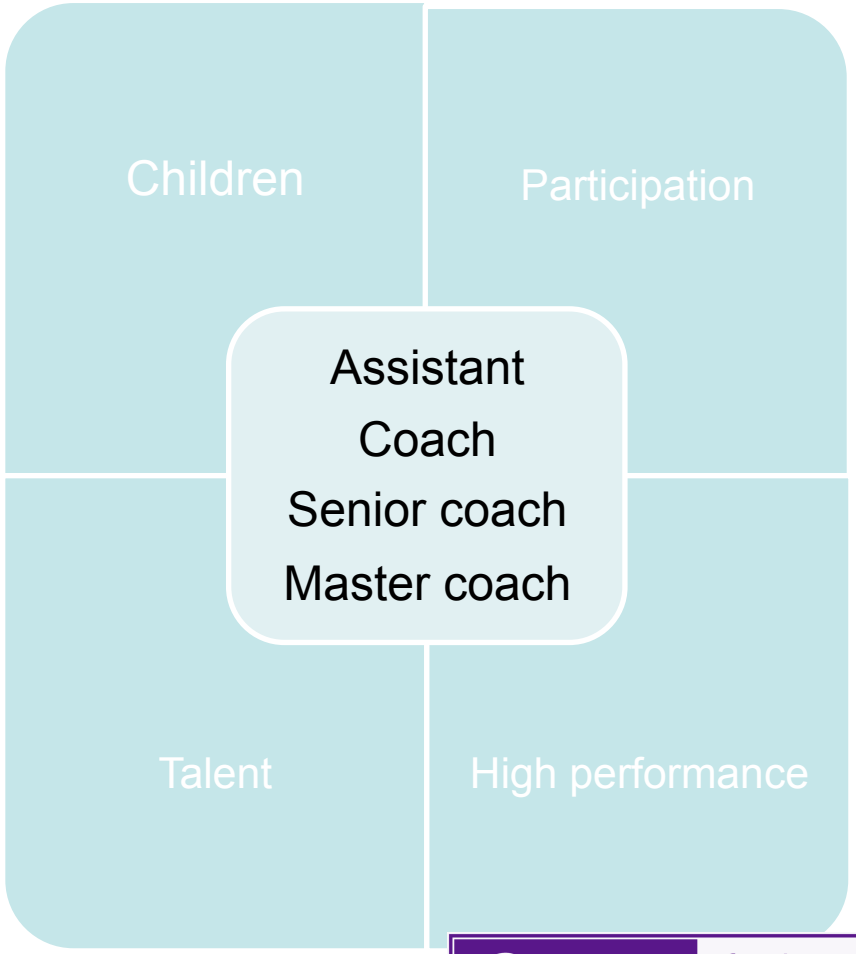
Coaching motives and status



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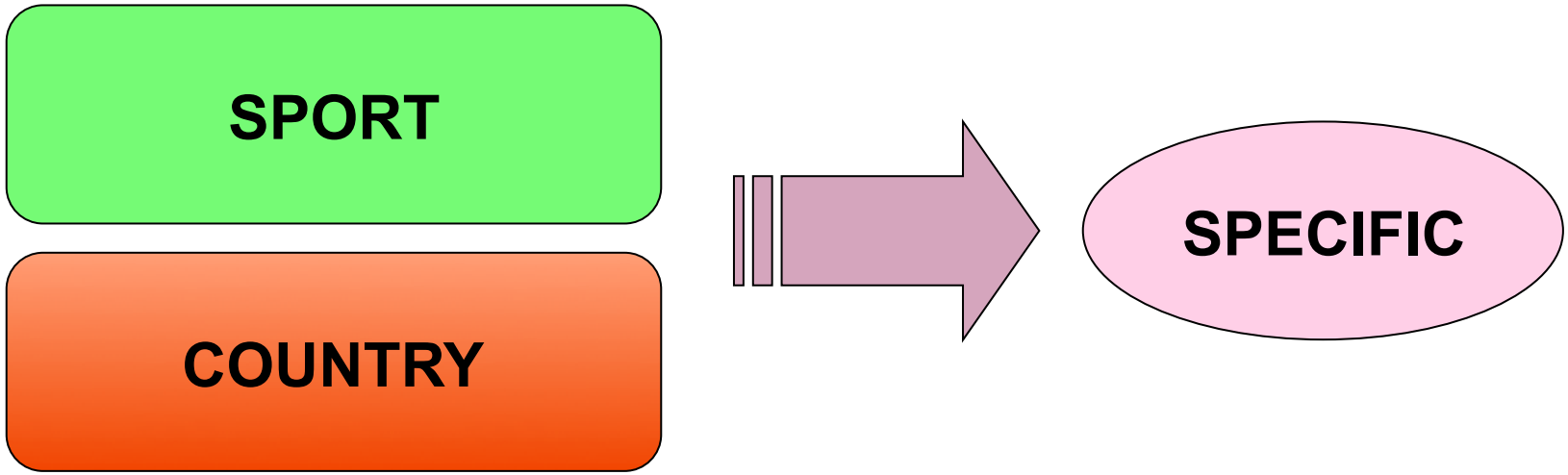
SPORTS COACHING AS A PROFESSION



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